



**Tudhoe Learning Trust
Local Governing Body
Terms of Reference**

Election of Chair and Vice Chair to be held on an annual basis.

Meetings of the Local Governing Body shall be quorate if three or one-third of Members are present

Standards

- Ensure that the trust's vision, ethos and strategy is adopted and applied by school leaders and all staff.
- Work with senior leaders to identify areas for improvement and develop strategies to address them in line with the trust's strategic objectives.
- Monitor school performance and improvement through regular reviews of performance data, including test results, attendance rates, and pupil progress.
- Ensure that the curriculum is being provided to pupils in an appropriate manner for the school's context.
- Ensure that the required policies and procedures are in place and that the school is operating effectively in line with these policies.
- Establish a strong relationship with the headteacher to provide effective support and challenge.

Stakeholder engagement

- Consult stakeholders - parents, staff and pupils - and use insights to inform decision-making.
- Help stakeholders to understand the trust's values and vision for the future.
- Provide the trust board with insight into the challenges and opportunities faced by the school's local community.

Safeguarding

- Remain up to date with KCSIE guidance.
- Engage in mandatory level 1 Safeguarding training, on an annual basis.
- Foster a culture that prioritises the safety and wellbeing of all pupils and staff in the school.
- Ensure that the adopted safeguarding policies and procedures reflect the safeguarding challenges and context of the school.

- Monitor the implementation of safeguarding policies and the effectiveness of procedures.
- Designate a governor to take leadership responsibility for safeguarding.
- Monitor the school's estate, ensuring that appropriate policies are adopted and followed in order to keep pupils and staff safe.

SEND

- Ensure that the trust policy for pupils with special educational needs and disabilities (SEND) is implemented and adapted to the specific school context where necessary.
- Seek assurance that staff are trained to implement pupil strategies and support plans.
- Ensure pupils with SEND have the resources they need to succeed.
- Designate a governor to take responsibility for SEND.
- Monitor the overall effectiveness of the school's SEND provision, referring to pupil outcomes and other relevant data.