Tudhoe Learning Trust





JOB DESCRIPTION

Job Title:	Supervisory Assistant (Tea-time Club)			
Responsible to:	The Head Teacher			
Place of Work:	Your normal place of work will be Dene House Primary but you may be asked to work at an of Trusts sites across County Durham.			
Hours:	11.25 hours per week (3.00 p.m. until 5.15 p.m.) Part Time Term Time			
Salary:	Grade 1 (SCP 3) £22,737 pro rata for Part Time Term Time			
Job Summary				
The Supervisory Assistant will be responsible for the care and supervision of the children during tea-time club and engaging children in activities in accordance with the Trust's policies and procedures.				
Duties and Responsibilities				
The main duties will be carried out under the direction and control of the Head Teacher and will include the following:				
 Ensure pupils main appropriate. Ensuring the healt incidents/accident Assisting in the accident Assisting in the accident Supporting with h Assisting pupils with Actively encouragt Help prepare and Supervising the with To attend any transferred any transferred any transferred any transferred any transferred and the provide pastoral comparents and school 	ccurate keeping of registers, first aid, medicines, risk assessments, security and fire omework activities. here necessary. ging pupils in safe, enjoyable games.			



TUDHOE LEARNING TRUST



PERSON SPECIFICATION - Supervisory Assistant (Tea-Time Club)

Category	Essential	Desirable	Assessment
Education, Qualifications and Training	Basic literacy and numeracy skills	First Aid Certificate Willing to take further training with a particular emphasis on a Child Protection certificate.	Application
Experience	Knowledge of the duties and role of the Supervisory Assistant. Previous experience of working with or caring for children aged 3-11 years.	Experience of working in a school environment either in a paid or voluntary capacity.	Application / Interview Application/ Interview
Attitudes and Abilities	 Able to help children with homework. Able to engage children in safe and enjoyable games. Good communication skills and interacts well with children. To be able to work under pressure. To be able to work effectively as part of a team and have positive relationships with work colleagues. Ability to work within the school's policies and guidelines. Recognition of the needs of SEN children and the ability to promote good playtime behaviour. Understanding of safeguarding children. 	Basic understanding of child development and learning. An understanding of children with special needs. Good behaviour management strategies.	Interview / Application References
Personal Attributes	Use own initiative. Flexible approach to work. Awareness of confidentiality, working with integrity. Good timekeeping. Enthusiastic, Courteous and polite Patience and emotional resilience in working with challenging behaviours. Sensitive to the needs of children.		Interview
Working Arrangements	Calm and positive approach. Enhanced DBS (school will arrange for this). Part time. Term time.		Interview/ Application Form